



APPLICATION FORM

NAME OF STUDENT
NAME OF PARENT
ADDRESS
Postcode
PARENT EMAIL
PARENT TELEPHONE/MOBILE
STUDENT DATE OF BIRTH
INSTRUMENT(S)
APPROXIMATE GRADE (Board)
TEACHER'S NAME
TEACHER'S TELEPHONE
CHAMBER WORKS Studied recently
SOLO WORKS
I heard about NCMC through
No. of Alexander Lessons (£30 each)
Payment - please use the Student's name as the Payment Reference
I have paid the course fee of £790
I have paid a deposit of £200 (€220) and undertake to pay the balance of £590 by 31 st May 2025
(Please note that if payment is not made by this date, the deposit becomes forfeit and the place may be offered to a student on the waiting list).
<u>UK payments</u> - Bank transfer to: IMS INTERNATIONAL MUSIC SCHOOLS NCMC-TDSS Account: 63923797 Sort Code: 20-36-16
International payments: Barclays Bank SWIFTBIC BUKBGB22 IBAN GB09 BUKB 2036 1663 9237 97 (Please note currency conversion fees and bank charges must be paid by the SENDER).
Please save this pdf, attach it to an email and send to Paresha at <i>info@ncmc.org.uk</i> Alternatively, please print out and post to: <i>Paresha Amin, Course Administrator, NCMC, 13 Springcroft Avenue, London N2 9JH, UK</i> Contact: email: <i>info@ncmc.org.uk * telephone: +44 (0)208 883 7583</i>
Mobile Phone usage by Students Mobile phone use by Students will be restricted to the hours of 13:00 to 19:15. Outside of these hours and only In the event of an emergency Parents or Carers, if they need to contact a student, should call either Paresha 07947 736060 or Tim 07815 197992. We strongly urge parents to limit their mobile communication with students during the week.
Refunds and Bursaries There are no more than 70 places available so it is possible that the course may be oversubscribed. Refunds therefore can be offered only if a cancellation is received by 31 st MAY.

A small number of busaries are available via the Spoff Scholarship Fund for students of limited means who would otherwise not be able to attend NCMC.

Website Please note that students may appear on the NCMC website in photos or videos.

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